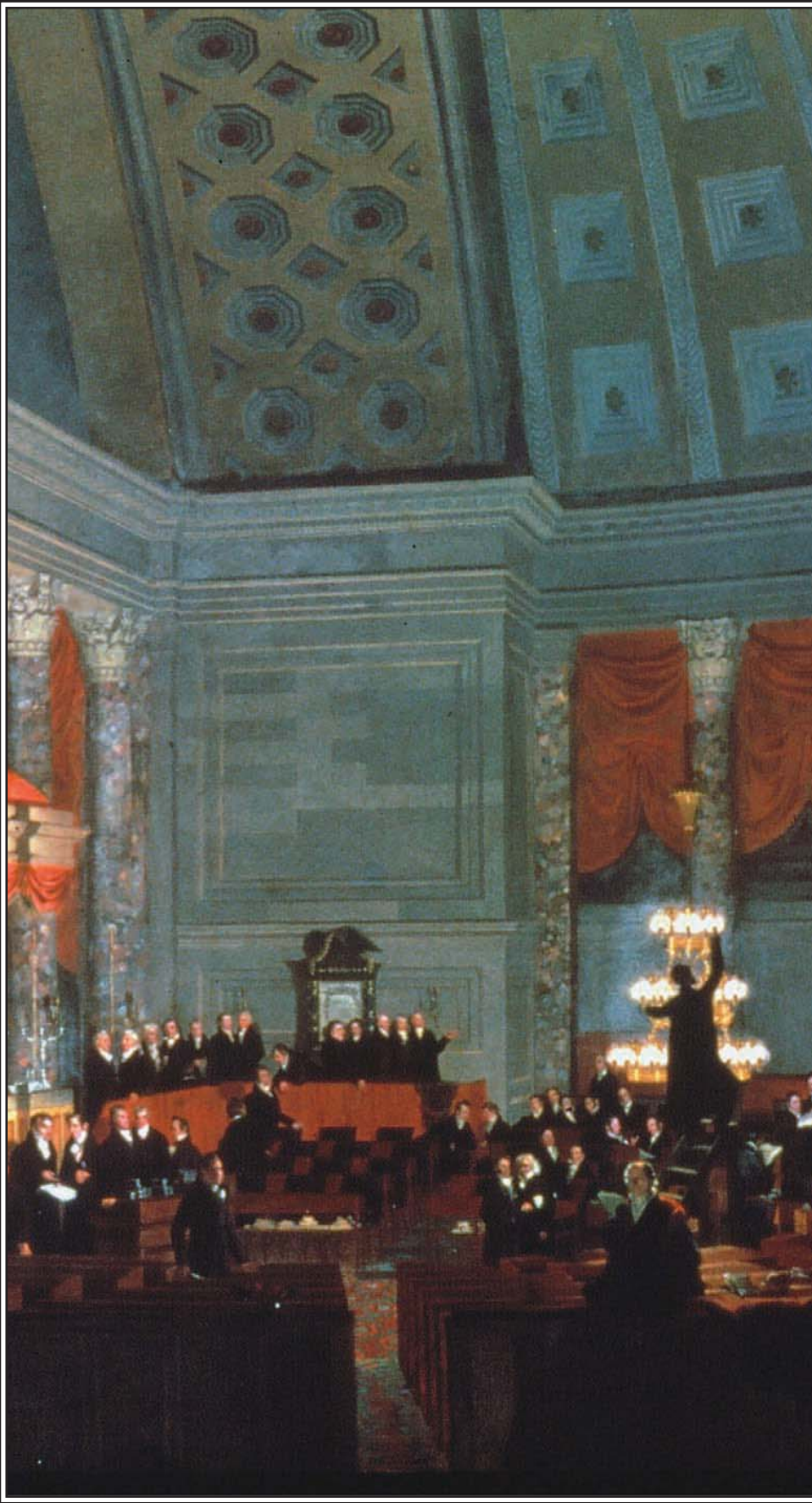


# CHAPTER 10

- 1811 Bank of the United States charter expires
- 1816 Second Bank of the United States established
- 1817 Inauguration of James Monroe
- 1819 Panic of 1819  
*McCulloch v. Maryland*
- 1820 Missouri Compromise
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# Democracy in America, 1815–1840

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*The House of Representatives in 1822, in a painting by Samuel F. B. Morse (who also invented the telegraph). By this time, most adult white men could vote for members of the House, a far wider franchise than was known in Europe at the time.*





## Focus Questions

- What were the social bases for the flourishing democracy of the early mid-nineteenth century?
- What efforts were made in this period to strengthen the economic integration of the nation, and what major crises hindered these efforts?
- What were the major areas of conflict between nationalism and sectionalism?
- In what ways did Andrew Jackson embody the contradictions of democratic nationalism?
- How did the Bank War influence the economy and party competition?

he inauguration of Andrew Jackson on March 4, 1829, made it clear that something had changed in American politics. The swearing-in of the president had previously been a small, dignified event. Jackson's inauguration attracted a crowd of some 20,000 people who poured into the White House after the ceremony, ruining furniture and breaking china and glassware in the crush. It was "the reign of King Mob," lamented Justice Joseph Story of the Supreme Court.

Jackson aroused powerful feelings, pro and con. His supporters viewed his election as the advent of genuine democracy, the coming to power of the "common man." Philip Hone, a New York political leader who kept a detailed diary for more than thirty years, recorded that Jackson was "the most popular man we have ever known." Hone had voted for President John Quincy Adams in 1828, but he recognized that Jackson's democratic bearing and beliefs "suit [the people] exactly." Jackson's critics, on the other hand, considered him a tyrant. They called him King Andrew I, and when they organized politically they borrowed their name, the Whig Party, from the opponents of royal power in eighteenth-century England.

Andrew Jackson's career embodied the major developments of his era—the market revolution, the westward movement, the expansion of slavery, and the growth of democracy. He was a symbol of the self-made man. Unlike previous presidents, Jackson rose to prominence from a humble background, reflecting his era's democratic opportunities. Born in 1767 on the South Carolina frontier, he had been orphaned during the American Revolution. Early on, Jackson displayed the courage and impetuosity for which he would later become famous. While still a youth, he served as a courier for patriotic forces during the War of Independence. Captured and imprisoned, he was almost killed when a British officer struck him with a sword after Jackson refused an order to polish the officer's boots.

As a young man, Jackson moved to Tennessee, where he studied law, became involved in local politics, and in the 1790s won election to the House of Representatives and the Senate, and became a judge on the state supreme court. His military campaigns against the British and Indians helped to consolidate American control over the Deep South, making possible the rise of the Cotton Kingdom. He himself acquired a large plantation in Tennessee. But more than anything else, to this generation of Americans Andrew Jackson symbolized one of the most crucial features of national life—the triumph of political democracy.

Americans pride themselves on being the world's oldest democracy. New Zealand, whose constitution of 1893 gave women and Maoris (the native population) the right to vote, may have a better claim. Even in the nineteenth century, when democracy meant male suffrage, some Latin American nations extended the right to vote to free blacks and the

descendants of the indigenous population well before the United States. Europe lagged far behind. Britain did not achieve universal male suffrage until the 1880s. France instituted it in 1793, abandoned it in 1799, reintroduced it in 1848, and abandoned it again a few years later. More to the point, perhaps, democracy became part of the definition of American nationality and the American idea of freedom.

## THE TRIUMPH OF DEMOCRACY

### PROPERTY AND DEMOCRACY

The market revolution and territorial expansion were intimately connected with a third central element of American freedom—political democracy. The challenge to property qualifications for voting, begun during the American Revolution, reached its culmination in the early nineteenth century. Not a single state that entered the Union after the original thirteen required ownership of property to vote. In the older states, constitutional conventions during the 1820s and 1830s reconsidered democracy's economic basis. Even as the expansion of industry and commercial agriculture increased the number of wage earners in cities and older rural areas, men who could not meet property requirements insisted that they were as fit as others to exercise the rights of citizens. Their insistent pressure did much to democratize American politics.

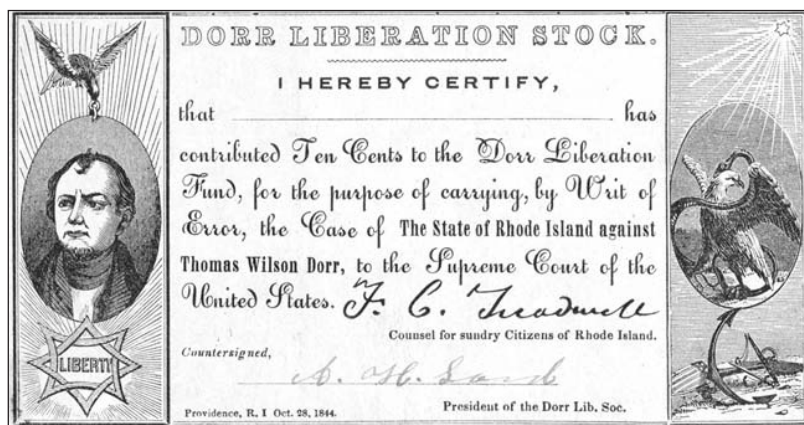
Owning property, declared a petition by “Non-Freeholders” [landless men] of Richmond to the Virginia constitutional convention of 1829, did not necessarily mean the possession of “moral or intellectual endowments” superior to those of the poor. “They alone deserve to be called free,” they continued, “who participate in the formation of their political institutions.” By this time, only North Carolina, Rhode Island, and Virginia still retained property requirements. The large slaveholders who dominated Virginia politics successfully resisted demands for changes in voting qualifications in 1829, but a subsequent constitutional convention, in 1850, eliminated the property requirement. Although the speed of the process varied from state to state, by 1860 all but one had ended property requirements for voting (although several continued to bar persons accepting poor relief, on the grounds that they lacked genuine independence). The personal independence necessary in the citizen now rested not on ownership of property, but on ownership of one's self—a reflection of the era's individualism.

### THE DORR WAR

The lone exception to the trend toward democratization was Rhode Island, which required voters to own real estate valued at \$134 or rent property for at least \$7 per year. A center of factory production, Rhode Island had a steadily growing population of propertyless wage earners



An anti-Jackson cartoon from 1832 portrays Andrew Jackson as an aspiring monarch, wielding the veto power while trampling on the Constitution.



Dorr Liberation Stock, a certificate indicating that a person has helped to finance Thomas Dorr's appeal to the U.S. Supreme Court of his conviction for treason against the state of Rhode Island because of his role in the Dorr War. The Court ruled against him, and Dorr served two years in prison.

unable to vote. Leaders of the state's labor movement complained repeatedly about the absence of "free suffrage." In October 1841, proponents of democratic reform organized a People's Convention, which drafted a new state constitution. It enfranchised all adult white men while eliminating entirely blacks, who previously could vote if they owned the required amount of property (another illustration of how the expansion of white freedom sometimes went hand in hand with restrictions on the freedom of non-whites). When the reformers ratified their constitution in an extra-

legal referendum and proceeded to inaugurate Thomas Dorr, a prominent Rhode Island lawyer, as governor, President John Tyler dispatched federal troops to the state. The movement collapsed, and Dorr subsequently served nearly two years in prison for treason. The Dorr War demonstrated the passions aroused by the continuing exclusion of any group of white men from voting. And the legislature soon eliminated the property qualification for native-born men, black as well as white, although it retained it for immigrants until 1888.

#### TOCQUEVILLE ON DEMOCRACY

By 1840, more than 90 percent of adult white men were eligible to vote. A flourishing democratic system had been consolidated. American politics was boisterous, highly partisan, and sometimes violent, and it engaged the energies of massive numbers of citizens. In a country that lacked more traditional bases of nationality—a powerful and menacing neighbor, historic ethnic, religious, and cultural unity—democratic political institutions came to define the nation's sense of its own identity.

Alexis de Tocqueville, the French writer who visited the United States in the early 1830s, returned home to produce *Democracy in America*, a classic account of a society in the midst of a political transformation. Tocqueville had come to the United States to study prisons. But he soon realized that to understand America, one must understand democracy (which as a person of aristocratic background he rather disliked). His key insight was that democracy by this time meant far more than either the right to vote or a particular set of political institutions. It was what scholars call a "habit of the heart," a culture that encouraged individual initiative, belief in equality, and an active public sphere populated by numerous voluntary organizations that sought to improve society. Democracy, Tocqueville saw, had become an essential attribute of American freedom.

As Tocqueville recognized, the rise of democracy represented a profound political transformation. The idea that sovereignty belongs to the mass of ordinary citizens was a new departure in Western thought. As long ago as Aristotle, political philosophers had warned that democracy inevitably degenerated into anarchy and tyranny. For centuries, doctrines of divine right and hierarchical authority had dominated political thought. The founders of the republic, who believed that government must rest on the

consent of the governed, also sought to shield political authority from excessive influence by ordinary people (hence the Electoral College, Supreme Court, and other undemocratic features of the Constitution). Nonetheless, thanks to persistent pressure from those originally excluded from political participation, democracy—for white males—had triumphed by the Age of Jackson.

Democracy reinforced a sense of equality among those who belonged to the political nation, and it deepened the divide separating them from those who did not. Participation in elections and the pageantry surrounding them—parades, bonfires, mass meetings, party conventions—helped to define the “people” of the United States. The right to vote increasingly became the emblem of American citizenship. In law, voting was still, strictly speaking, a privilege rather than a right, subject to regulation by the individual states. But Noah Webster’s *American Dictionary* noted that according to common usage and understanding in America (but not in Europe), the term “citizen” had become synonymous with the right to vote. The suffrage, said one advocate of democratic reform, was “the first mark of liberty, the only true badge of the freeman.”

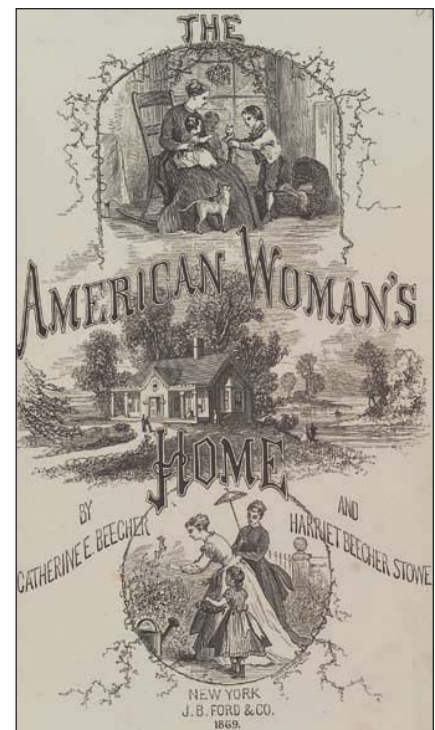
#### THE INFORMATION REVOLUTION

The market revolution and political democracy produced a large expansion of the public sphere and an explosion in printing sometimes called the “information revolution.” The application of steam power to newspaper printing led to a great increase in output and the rise of the mass-circulation “penny press,” priced at one cent per issue instead of the traditional six. Newspapers like the *New York Sun* and *New York Herald* introduced a new style of journalism, appealing to a mass audience by emphasizing sensationalism, crime stories, and exposés of official misconduct. By 1840, according to one estimate, the total weekly circulation of newspapers in the United States, whose population was 17 million, exceeded that of Europe, with 233 million people.

Thanks to low postal rates, many newspapers circulated far beyond their places of publication. Indeed, by the 1830s, newspapers accounted for most postal traffic, outstripping private letters. The emergence of organized political parties also spurred newspaper publication. Each major party needed to have newspapers supporting its views in every part of the country, and government printing contracts were essential to most newspapers’ survival. The publication of all sorts of magazines, travel guides, advice manuals, religious titles, and other reading materials rose dramatically.

The reduction in the cost of printing also made possible the appearance of “alternative” newspapers in the late 1820s and early 1830s, including *Freedom’s Journal* (the first black newspaper), *Philadelphia Mechanic’s Advocate* and other labor publications, the abolitionist weekly *The Liberator*, and *Cherokee Phoenix*, the first Native American newspaper.

The growth of the reading public, yet another facet of the democratization of American life, opened the door for the rise of a new generation of women writers. Lydia Maria Child, Catharine Maria Sedgwick, Catharine Beecher, and others published stories, poetry, essays, and guides to domestic life. By the 1830s, moreover, through participation in religious and reform movements, thousands of women would establish a public presence,



The *American Woman's Home*, a guide to domestic life by the sisters Catharine Beecher and Harriet Beecher Stowe. Even though works like this were meant to instruct middle-class women on how to meet their domestic responsibilities, their popularity allowed talented women to take on a new public role as writers.



as will be described in Chapter 12. Nonetheless, once New Jersey added the word “male” to its voting requirements in 1807, women everywhere, whether married or single, propertied or dependent, were denied the right to vote.

#### THE LIMITS OF DEMOCRACY

By the 1830s, the time of Andrew Jackson’s presidency, the axiom that “the people” ruled had become a universally accepted part of American politics. Those who opposed this principle, wrote Tocqueville, “hide their heads.” But the very centrality of democracy to the definition of both freedom and nationality made it all the more necessary to define the boundaries of the political nation. As older economic exclusions fell away, others survived and new ones were added. The vigorous public life of antebellum America was simultaneously expansive and exclusive, and its limits were as essential to its nature as its broad scope. Democracy in America could absorb native-born poor white men as well as waves of immigrants, yet it erected impenetrable barriers to the participation of women and non-white men—groups also excluded, as noted in the previous chapter, from full participation in the market revolution.

The “principle of universal suffrage,” declared the *United States Magazine and Democratic Review* in 1851, meant that “white males of age constituted the political nation.” How could the word “universal” be reconciled with barring blacks and women from political participation? As democracy triumphed, the intellectual grounds for exclusion shifted from economic dependency to natural incapacity. Gender and racial differences were widely understood as part of a single, natural hierarchy of innate endowments. A boundary drawn by nature itself was not really exclusion at all. “How did woman first become subject to man, as she now is all over the world?” asked the *New York Herald* in 1852. “By her nature, her sex, just as the negro is and always will be, to the end of time, inferior to the white race, and, therefore, doomed to subjection.” Paradoxically, therefore, while freedom for white men involved an open-ended process of personal transformation, developing to the fullest the potential inherent within each human being, the limits of American democracy rested on the belief that the character and abilities of non-whites and women were forever fixed by nature.

The debate over which people are and are not qualified to take part in American democracy lasted well into the twentieth century. Not until 1920 was the Constitution amended to require states to allow women to vote. The Voting Rights Act of 1965 swept away restrictions on black voting imposed by many southern states. Even today, controversy persists over the voting rights of immigrants, persons who have served prison terms, and the poor.

The political world of the nineteenth century, so crucial an arena for the exercise of American freedom, was in part defined in contrast to the feminine sphere of the home. Freedom in the public realm in no way implied freedom in private life. The “most rabid Radical,” Ralph Waldo Emerson remarked in his journal in 1841, was likely to be conservative “in relation to the theory of Marriage.” Beyond the right to “decent treatment” by her husband and to whatever property the law allowed her to control, declared

the *New York Herald*, a woman had “no rights . . . with which the public have any concern.”

### A RACIAL DEMOCRACY

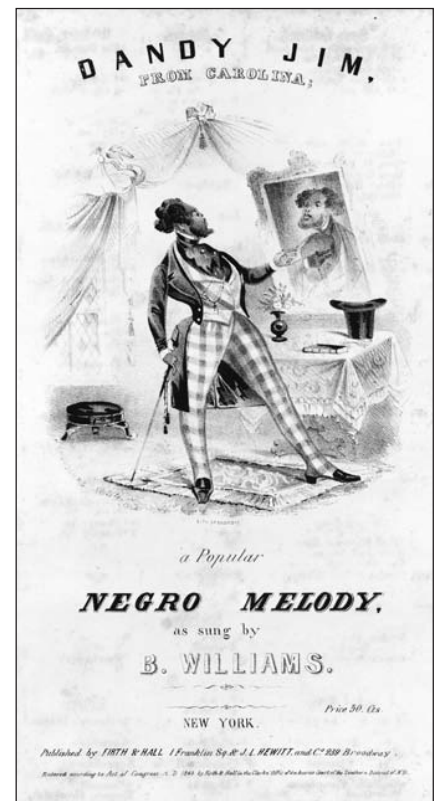
If the exclusion of women from political freedom continued a long-standing practice, the increasing identification of democracy and whiteness marked something of a departure. Tocqueville noted that by the 1830s, “equality” had become an American obsession. In contrast to the highly stratified societies of Europe, white Americans of all social classes dressed the same, traveled in the same stagecoaches and railroad cars, and stayed in the same hotels. Yet at the same time, blacks were increasingly considered a group apart.

Racist imagery became the stock-in-trade of popular theatrical presentations like minstrel shows, in which white actors in blackface entertained the audience by portraying African-Americans as stupid, dishonest, and altogether ridiculous. With the exception of Herman Melville, who portrayed complex, sometimes heroic black characters in works like *Moby Dick* and *Benito Cereno* (the latter a fictionalized account of a shipboard slave rebellion), American authors either ignored blacks entirely or presented them as stereotypes—happy slaves prone to superstition or long-suffering but devout Christians. Meanwhile, the somewhat tentative thinking of the revolutionary era about the status of non-whites flowered into an elaborate ideology of racial superiority and inferiority, complete with “scientific” underpinnings. These developments affected the boundaries of the political nation.

In the revolutionary era, only Virginia, South Carolina, and Georgia explicitly confined the vote to whites, although elsewhere, custom often made it difficult for free blacks to exercise the franchise. As late as 1800, no northern state barred blacks from voting. But every state that entered the Union after that year, with the single exception of Maine, limited the right to vote to white males. And, beginning with Kentucky in 1799 and Maryland two years later, states that had allowed blacks to vote rescinded the privilege.

### RACE AND CLASS

In 1821, the same New York constitutional convention that removed property qualifications for white voters raised the requirement for blacks to \$250, a sum beyond the reach of nearly all of the state’s black residents. North Carolina disenfranchised free blacks in 1835, and Pennsylvania, home of an articulate, economically successful black community in Philadelphia, did the same three years later. One delegate to the Pennsylvania constitutional convention refused to sign the completed document because of its provision limiting suffrage to whites. This was Thaddeus Stevens, who would later become a leader in the drive for equal rights for African-Americans after the Civil War. By 1860, blacks could vote on the same basis as whites in only five New England states, which contained only 4 percent of the nation’s free black population. A delegate to the Pennsylvania convention of 1837 described the United States as “a political community of white persons.”



“Dandy Jim,” a piece of sheet music from 1843. Minstrel shows were a form of nineteenth-century entertainment in which white actors impersonated blacks. Here, the actor makes fun of a black man attempting to adopt the style of middle-class white Americans.



Despite racial inequalities, many whites of the revolutionary generation had thought of African-Americans as “citizens of color,” potential members of the body politic. But in the nineteenth century, the definition of the political nation became more and more associated with race. The federal government barred free blacks from service in state militias and the army (although the navy did enroll some black sailors). No state accorded free blacks what today would be considered full equality before the law. In Illinois, for example, blacks could not vote, testify or sue in court, serve in the militia, or attend public schools. Blacks were aliens, not Americans, “intruders among us,” declared a political leader in Minnesota.

In effect, race had replaced class as the boundary between those American men who were entitled to enjoy political freedom and those who were not. Even as this focus on race limited America’s political community as a whole, it helped to solidify a sense of national identity among the diverse groups of European origin. In a country where the right to vote had become central to the meaning of freedom, it is difficult to overstate the importance of the fact that white male immigrants could vote in some states almost from the moment they landed in America, while nearly all free blacks (and, of course, slaves), whose ancestors had lived in the country for centuries, could not vote at all.

## NATIONALISM AND ITS DISCONTENTS

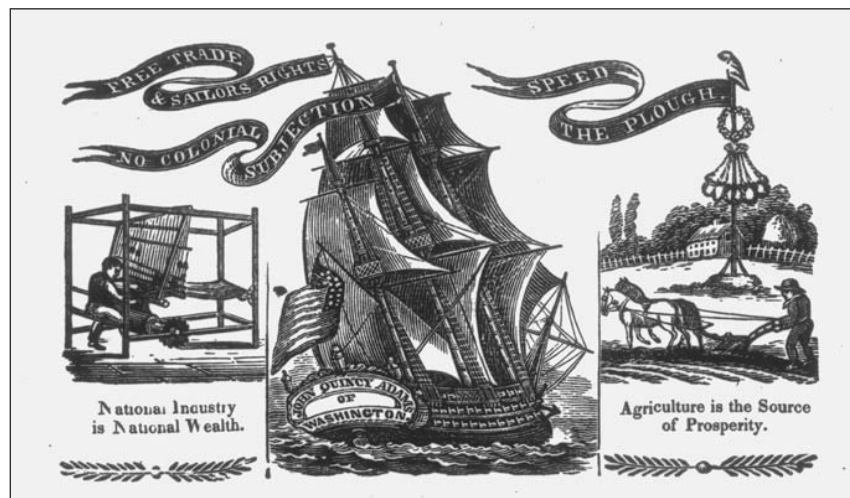
### THE AMERICAN SYSTEM

The War of 1812, which the United States and Great Britain—the world’s foremost military power—fought to a draw, inspired an outburst of nationalist pride. But the war also revealed how far the United States still was from being a truly integrated nation. With the Bank of the United States having gone out of existence when its charter expired in 1811, the country lacked a uniform currency and found it almost impossible to raise funds for the war effort. Given the primitive state of transportation, it proved very difficult to move men and goods around the country. One shipment of supplies from New England had taken seventy-five days to reach New Orleans. With

the coming of peace, the manufacturing enterprises that sprang up while trade with Britain had been suspended faced intense competition from low-cost imported goods. A younger generation of Republicans, led by Henry Clay and John C. Calhoun, believed these “infant industries” deserved national protection. While retaining their Jeffersonian belief in an agrarian republic, they insisted that agriculture must be complemented by a manufacturing sector if the country were to become economically independent of Britain.

In 1806, Congress, as noted in the previous chapter, had approved using

An image from a broadside from the campaign of 1824, promoting the American System of government-sponsored economic development. The illustrations represent industry, commerce, and agriculture. The ship at the center is named the John Quincy Adams. Its flag, “No Colonial Subjection,” suggests that without a balanced economy, the United States will remain economically dependent on Great Britain.



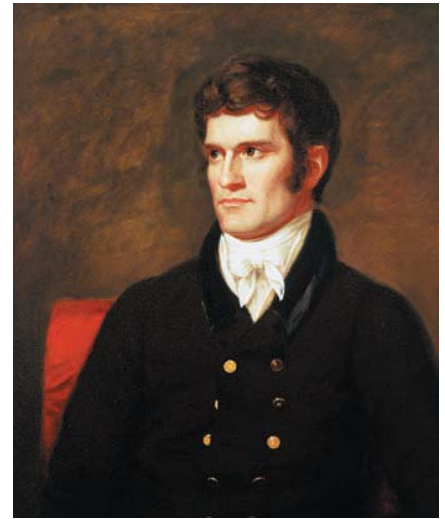
public funds to build a paved National Road from Cumberland, Maryland, to the Ohio Valley. Two years later, Albert Gallatin, Jefferson's Secretary of the treasury, outlined a plan for the federal government to tie the vast nation together by constructing roads and canals up and down the eastern seaboard, and by connecting the Atlantic coast with the Great Lakes and Ohio and Mississippi Rivers. Gallatin's proposal fell victim to regional rivalries and fears of excessive national power. But the idea revived after the War of 1812.

In his annual message (now known as the State of the Union address) to Congress in December 1815, President James Madison put forward a blueprint for government-promoted economic development that came to be known as the American System, a label coined by Henry Clay. (It should not be confused with the "American system of manufactures" mentioned in the previous chapter, which referred to a way of mass-producing goods with interchangeable parts, not a political program for economic growth.) The plan rested on three pillars: a new national bank, a tariff on imported manufactured goods to protect American industry, and federal financing of improved roads and canals. The last was particularly important to those worried about the dangers of disunity. "Let us bind the nation together, with a perfect system of roads and canals," John C. Calhoun implored Congress in 1815. "Let us conquer space." When believers in strict construction of the Constitution objected, Calhoun replied: "If we are restricted in the use of money to the enumerated powers, on what principle can the purchase of Louisiana be justified?"

Government-sponsored "internal improvements," as the construction of roads and canals was called, proved to be the most controversial part of the plan. Congress enacted an internal-improvements program drafted by Calhoun only to be astonished when the president, on the eve of his retirement from office in March 1817, vetoed the bill. Since calling for its enactment, Madison had become convinced that allowing the national government to exercise powers not mentioned in the Constitution would prove dangerous to individual liberty and southern interests. A constitutional amendment would be necessary, he declared, before the federal government could build roads and canals. The other two parts of his plan, however, became law. The tariff of 1816 offered protection to goods that could be produced in the United States, especially cheap cotton textiles, while admitting tax-free those that could not be manufactured at home. Many southerners supported the tariff, believing that it would enable their region to develop a manufacturing base to rival New England's. And in 1816, a new Bank of the United States was created, with a twenty-year charter from Congress.

## **BANKS AND MONEY**

The Second Bank of the United States soon became the focus of public resentment. Like its predecessor, it was a private, profit-making corporation that served as the government's financial agent, issuing paper money, collecting taxes, and paying the government's debts. It was also charged with ensuring that paper money issued by local banks had real value. The number of local banks had risen to more than 200—a sign of the accelerating market revolution. They promoted economic growth by helping to finance



*John C. Calhoun in an 1822 portrait by the artist Charles Bird King. Calhoun would evolve from a nationalist into the most prominent spokesman for state sovereignty and the right of nullification.*

manufacturing and commerce and extending loans to farmers for the purchase of land, tools, consumer goods, and, in the South, slaves. They also printed paper money.

Today, only the federal government issues paper money, and the amount is determined by the Federal Reserve Bank, not the amount of gold held at the repository at Fort Knox. But in the nineteenth century, paper money consisted of notes promising to pay the bearer on demand a specified amount of “specie” (gold or silver). The value of the currency issued by individual banks depended on their reputation for stability. Since banks often printed far more money than the specie in their vaults, the value of paper currency fluctuated wildly. The Bank of the United States was supposed to prevent the overissuance of money. Because it held all the funds of the federal government, it accumulated a large amount of paper money issued by local banks, which had been used to purchase public land. The Bank of the United States could demand payment in gold and silver from a local bank in exchange for that bank’s paper money. This prospect was supposed to prevent local banks from acting improperly, for if it could not provide the specie when asked, it would have to suspend operations.

#### THE PANIC OF 1819

But instead of effectively regulating the currency and loans issued by local banks, the Bank of the United States participated in a speculative fever that swept the country after the end of the War of 1812. The resumption of trade with Europe created a huge overseas market for American cotton and grain. Coupled with the rapid expansion of settlement into the West, this stimulated demand for loans to purchase land, which local banks and branches of the Bank of the United States were only too happy to meet by printing more money. The land boom was especially acute in the South, where the Cotton Kingdom was expanding.

Early in 1819, as European demand for American farm products returned to normal levels, the economic bubble burst. The demand for land plummeted, and speculators lost millions as the price of western land fell. At this time, loans tended to be of short duration and banks could demand repayment at any time. The Bank of the United States, followed by state banks, began asking for payments from those to whom it had loaned money. Farmers and businessmen who could not repay declared bankruptcy, and unemployment rose in eastern cities.

#### THE POLITICS OF THE PANIC

The Panic of 1819 lasted little more than a year, but it severely disrupted the political harmony of the previous years. Those suffering from the economic downturn pressed the state and national governments for assistance. To the consternation of creditors, many states, especially in the West, responded by suspending the collection of debts. Kentucky went even further, establishing a state bank that flooded the state with paper money that creditors were required to accept in repayment of loans. This eased the burden on indebted farmers, but injured those who had loaned them the money. Overall, the Panic deepened many Americans’ traditional distrust of banks. It undermined the reputation of the Second Bank of the United States,



which was widely blamed for causing the Panic. Several states retaliated against the national bank by taxing its local branches.

These tax laws produced another of John Marshall's landmark Supreme Court decisions, in the case of *McCulloch v. Maryland* (1819). Reasserting his broad interpretation of governmental powers, Marshall declared the Bank a legitimate exercise of congressional authority under the Constitution's clause that allowed Congress to pass "necessary and proper" laws. Marshall's interpretation of the Constitution directly contradicted the "strict construction" view that limited Congress to powers specifically granted in the Constitution. Marshall acknowledged that the Constitution nowhere mentions the right of lawmakers to issue corporate charters. But, he wrote, where the aim of legislation—in this case to promote the "general welfare"—was legitimate, "all means which are . . . not prohibited . . . are constitutional." Maryland, the chief justice continued, could not tax the Bank. "The power to tax," Marshall remarked, "involves the power to destroy," and the states lacked the authority to destroy an agency created by the national government.

#### THE MISSOURI CONTROVERSY

In 1816, James Monroe handily defeated Federalist candidate Rufus King, becoming the last of the Virginia presidents. By 1820, the Federalists fielded electoral tickets in only two states, and Monroe carried the entire country. (One elector, William Plumer of New Hampshire, however, cast his vote for John Quincy Adams, whom he deemed more qualified than Monroe to be president. The legend later arose that Plumer voted as he did because he wished George Washington to remain the only president elected unanimously.) Monroe's two terms in office were years of one-party government, sometimes called the Era of Good Feelings. Plenty of bad feelings, however, surfaced during his presidency. In the absence of two-party competition, politics was organized along lines of competing sectional interests.

Even as political party divisions faded and John Marshall aligned the Supreme Court with the aggressive nationalism of Clay, Calhoun, and others, the troublesome issue of slavery again threatened to disrupt the nation's unity. In 1819, Congress considered a request from Missouri, an area carved out of the Louisiana Purchase, to form a constitution in preparation for admission to the Union as a state. Missouri's slave population already exceeded 10,000. James Tallmadge, a Republican congressman from New York, moved that the introduction of further slaves be prohibited and that children of those already in Missouri be freed at age twenty-five.

Tallmadge's proposal sparked two years of controversy, during which Republican unity shattered along sectional lines. His restriction passed the House, where most northern congressmen supported it over the objections of southern representatives. It died in the Senate, however. When Congress reconvened in 1820, Senator Jesse Thomas of Illinois proposed a compromise with three parts. Missouri would be authorized to draft a constitution without Tallmadge's restriction. Maine, which prohibited slavery, would be admitted to the Union to maintain the sectional balance between free and slave states. And slavery would be prohibited in all remaining territory within the Louisiana Purchase north of latitude 36°30' (Missouri's southern boundary). Congress adopted Thomas's plan as the Missouri Compromise.

## THE MISSOURI COMPROMISE, 1820



*The Missouri Compromise temporarily settled the question of the expansion of slavery by dividing the Louisiana Purchase into free and slave areas.*

A year later, Missouri presented to Congress its new constitution, which not only protected slavery but prohibited free blacks from entering the state. Since some northern states still considered blacks citizens, this seemed to violate the federal Constitution's "comity" clause, which requires each state to recognize the rights of citizens of other states. Henry Clay engineered a second Missouri Compromise, according to which Congress accepted the state's constitution as written, but instructed Missouri that it could not deprive the citizens of any states of their rights under the U.S. Constitution. Missouri, however, largely ignored this provision.

## THE SLAVERY QUESTION

Thomas Jefferson, who had drafted the clause of the Northwest Ordinance of 1787 prohibiting slavery north of the Ohio River, strenuously opposed efforts to keep the institution out of Missouri. He saw the entire controversy as an attempt by Federalists to revive their party by setting northern and southern Republicans against each other. Jefferson was correct that political power, not moral scruples, motivated most northern congressmen. But Republicans, not the few remaining Federalists, provided the bulk of the votes against slavery in Missouri. By 1820, New York had surpassed Virginia in population, and

New York Republicans were among the leading advocates of emancipation in Missouri. Twenty-eight years of Virginia presidents, interrupted only by the single term of John Adams of Massachusetts, had persuaded many northerners that the South exercised undue influence in Washington. More slave states meant more southern congressmen and electoral votes.

The Missouri controversy raised for the first time what would prove to be a fatal issue—the westward expansion of slavery. The sectional division it revealed aroused widespread feelings of dismay. “This momentous question,” wrote Jefferson, “like a fire bell in the night, awakened and filled me with terror. I considered it at once as the knell of the union.” John Quincy Adams wrote of the debate in his diary:

[It] disclosed a secret: it revealed the basis for a new organization of parties. . . . Here was a new party really formed . . . terrible to the whole Union, but portentously terrible to the South—threatening in its progress the emancipation of all their slaves, threatening in its immediate effect that southern domination which has swayed the Union for the last twenty years.

The “dissolution of the Union” over the issue of slavery, Adams mused, disastrous as that might be, would result in civil war and the “extirpation of slavery from this whole continent.” It would take more than forty years for Adams’s prediction to be fulfilled. For the moment, the slavery issue faded once again from national debate.

## **NATION, SECTION, AND PARTY**

### **THE UNITED STATES AND THE LATIN AMERICAN WARS OF INDEPENDENCE**

Between 1810 and 1822, Spain’s Latin American colonies rose in rebellion and established a series of independent nations, including Mexico, Venezuela, Ecuador, and Peru. By 1825, Spain’s once vast American empire had been reduced to the islands of Cuba and Puerto Rico. The uprisings inspired a wave of sympathy in the United States. In 1822, the Monroe administration became the first government to extend diplomatic recognition to the new Latin American republics.

Parallels existed between the Spanish-American revolutions and the one that had given birth to the United States. In both cases, the crisis of empire was precipitated by programs launched by the imperial country aimed in large measure at making the colonies contribute more to its finances. The government in Spain had been trying to strengthen its hold on the empire since the late eighteenth century. A French army under Napoleon occupied Spain in 1808 and overthrew the monarchy, inspiring assertions of local control throughout Spanish America. A new constitution adopted by Spain in 1812 granted greater local rights in Spain and the colonies. When the king was restored in 1814, he repudiated the constitution and moved to reassert control over the colonies. But the colonists had become used to autonomy. As had happened in British North America, local elites demanded status and treatment equal to residents of the imperial power. The





## VOICES OF FREEDOM

### FROM PRESIDENT JAMES MONROE, Annual Message to Congress (1823)

In the wake of the Latin American struggle for independence, President James Monroe included in his annual message a passage that became known as the Monroe Doctrine. It outlined principles that would help to govern the country's relations with the rest of the world for nearly a century—that the Western Hemisphere was no longer open to European colonization, and that the United States would remain uninvolved in the wars of Europe.

[This] occasion has been judged proper for asserting, as a principle . . . , that the American continents, by the free and independent condition which they have assumed and maintain, are henceforth not to be considered as subjects for future colonization by any European powers. . . .

It was stated at the commencement of the last session that a great effort was then making in Spain and Portugal to improve the condition of the people of those countries, and that it appeared to be conducted with extraordinary moderation. It need scarcely be remarked that the results have been so far very different from what was then anticipated. Of events in that quarter of the globe, with which we have so much intercourse and from which we derive our origin, we have always been anxious and

interested spectators. The citizens of the United States cherish sentiments the most friendly in favor of the liberty and happiness of their fellow-men on that side of the Atlantic. In the wars of the European powers in matters relating to themselves we have never taken any part, nor does it comport with our policy to do so. It is only when our rights are invaded or seriously menaced that we resent injuries or make preparation for our defense. With the movements in this hemisphere we are of necessity more immediately connected, and by causes which must be obvious to all enlightened and impartial observers. The political system of the allied powers [of Europe] is essentially different in this respect from that of America. . . .

We owe it, therefore, to candor and to the amicable relations existing between the United States and those powers to declare that we should consider any attempt on their part to extend their system to any portion of this hemisphere as dangerous to our peace and safety. With the existing colonies or dependencies of any European power we have not interfered and shall not interfere. But with the Governments who have declared their independence and maintain it, and whose independence we have, on great consideration and on just principles, acknowledged, we could not view any interposition for the purpose of oppressing them, or controlling in any other manner their destiny, by any European power in any other light than as the manifestation of an unfriendly disposition toward the United States.

**FROM JOHN C. CALHOUN,  
“A Disquisition on Government” (ca. 1845)**

The most prominent political philosopher in the pre–Civil War South, John C. Calhoun sought to devise ways that the South could retain the power to protect its interests within the Union (especially the institution of slavery) as it fell behind the North in population and political power.

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There are two different modes in which the sense of the community may be taken; one, simply by the right of suffrage, unaided; the other, by the right through a proper organism. Each collects the sense of the majority. But one regards numbers only, and considers the whole community as a unit, having but one common interest throughout; and collects the sense of the greater number of the whole, as that of the community. The other, on the contrary, regards interests as well as numbers;—considering the community as made up of different and conflicting interests, as far as the action of the government is concerned; and takes the sense of each, through its majority or appropriate organ, and the united sense of all, as the sense of the entire community. The former of these I shall call the numerical, or absolute majority; and the latter, the concurrent, or constitutional majority. I call it the constitutional majority, because it is an essential element in every constitutional government,—be whatever form it takes. So great is the difference, politically speaking, between the two majorities, that they cannot be confounded, without leading to great and fatal errors; and yet the distinction

between them has been so entirely overlooked, that when the term *majority* is used in political discussions, it is applied exclusively to designate the numerical,—as if there were no other. . . .

The first and leading error which naturally arises from overlooking the distinction referred to, is, to confound the numerical majority with the people, and this is so completely as to regard them as identical. This is a consequence that necessarily results from considering the numerical as the only majority. All admit, that a popular government, or democracy, is the government of the people. . . . Those who regard the numerical as the only majority . . . [are] forced to regard the numerical majority as, in effect, the entire people. . . .

The necessary consequence of taking the sense of the community by the concurrent majority is . . . to give to each interest or portion of the community a negative on the others. It is this mutual negative among its various conflicting interests, which invests each with the power of protecting itself; . . . Without this, there can be no constitution.

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### QUESTIONS

1. Why does Monroe think that the “systems” of Europe and the Western Hemisphere are fundamentally different?
2. Which Americans would be most likely to object to Calhoun’s political system?
3. How do the two documents differ in their conception of how powerful the national government ought to be?

Spanish-American declarations of independence borrowed directly from that of the United States. The first, issued in 1811, even before the restoration of the monarchy in Spain, declared that the “United Provinces” of Venezuela now enjoyed “among the sovereign nations of the earth the rank which the Supreme Being and nature has assigned us”—language strikingly similar to Jefferson’s.

Unlike the British empire, Spain’s dissolved into seventeen different nations. The Spanish empire was too vast and disconnected for a common sense of nationhood to emerge. The Spanish government had imposed severe restrictions on printing, thereby making communication between the various parts of the empire more difficult than in the British colonies. The first printing press in Bogotá, a major city in South America, was not established until the 1770s. Nonetheless, imported books had circulated widely, spreading the era’s revolutionary ideas.

In some ways, the new Latin American constitutions were more democratic than that of the United States. Most sought to implement the trans-Atlantic ideals of rights and freedom by creating a single national “people” out of the diverse populations that made up the Spanish empire. To do so, they extended the right to vote to Indians and free blacks. The Latin American wars of independence, in which black soldiers participated on both sides, also set in motion the gradual abolition of slavery. But the Latin American wars of independence lasted longer—sometimes more than a decade—and were more destructive than the one in the United States had been. In some countries, independence was followed by civil war. As a result, it proved far more difficult for the new Latin American republics to achieve economic development than the United States.

#### THE MONROE DOCTRINE

John Quincy Adams, who was serving as James Monroe’s secretary of state, was devoted to consolidating the power of the national government at home and abroad. Adams feared that Spain would try to regain its Latin American colonies. In 1823, he drafted a section of the president’s annual message to Congress that became known as the Monroe Doctrine. It expressed three principles. First, the United States would oppose any further efforts at colonization by European powers in the Americas (a statement aimed not only against Spain but also at France, which had designs on Cuba, and at Russia, which was seeking to expand its holdings on the Pacific coast). Second, the United States would abstain from involvement in the wars of Europe. Finally, Monroe warned European powers not to interfere with the newly independent states of Latin America.

The Monroe Doctrine is sometimes called America’s diplomatic declaration of independence. For many decades, it remained a cornerstone of American foreign policy. Based on the assumption that the Old and New Worlds formed separate political and diplomatic systems, it claimed for the United States the role of dominant power in the Western Hemisphere. For Adams, the commercial implications were as important as the political ones. In 1823, Latin America was a major market for British goods, and British citizens were heavily involved in mining, banking, and commercial enterprises there. Adams hoped that the United States could eventually assume Britain’s economic role.



## THE AMERICAS, 1830



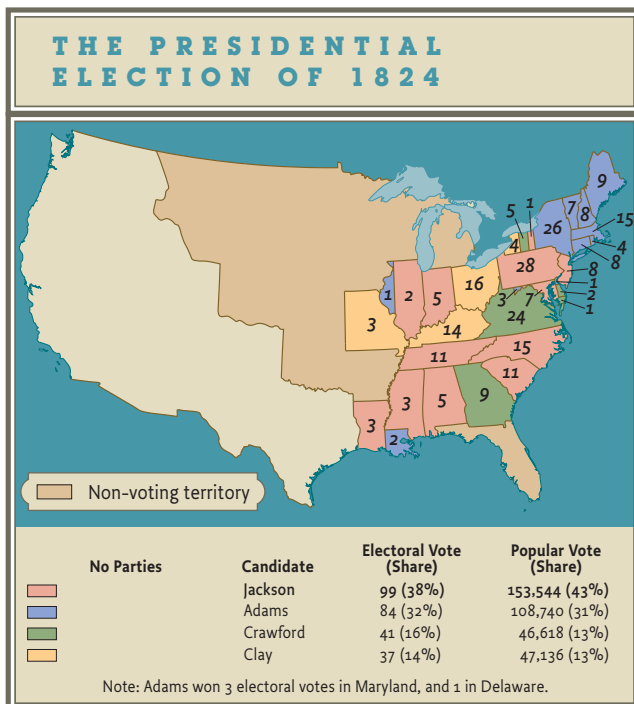
## THE ELECTION OF 1824

The Monroe Doctrine reflected a rising sense of American nationalism. But sectionalism seemed to rule domestic politics. As the election of 1824 approached, only Andrew Jackson could claim truly national support. Jackson's popularity rested not on any specific public policy—few voters knew his views—but on military victories over the British at the Battle of

*This map depicts the Western Hemisphere after most of Spain's colonies achieved their independence.*

New Orleans, and over the Creek and Seminole Indians. Other candidates included John Quincy Adams, Secretary of the Treasury William H. Crawford of Georgia, and Henry Clay of Kentucky. Adams's support was concentrated in New England and, more generally, in the North, where Republican leaders insisted the time had come for the South to relinquish the presidency. Crawford represented the South's Old Republicans, who wanted the party to reaffirm the principles of states' rights and limited government. Clay was one of the era's most popular politicians, but his support in 1824 lay primarily in the West. A caucus of Republican congressmen traditionally chose the party's nominee for president. The caucus selected Crawford, but this did not deter the other candidates, a sign that at a time of expanding democracy a small group of officials could no longer determine who ran for office.

Jackson received 153,544 votes and carried states in all the regions outside of New England. But with four candidates in the field, none received a majority of the electoral votes. As required by the Constitution, Clay, who finished fourth, was eliminated, and the choice among the other three fell to the House of Representatives. Sincerely believing Adams to be the most qualified candidate and the one most likely to promote the American System, and probably calculating that the election of Jackson, a westerner, would impede his own presidential ambitions, Clay gave his support to Adams, helping to elect him. He soon became secretary of state in Adams's cabinet. The charge that he had made a "corrupt bargain"—bartering critical votes in the presidential contest for a public office—clung to Clay for the rest of his career, making it all but impossible for him to reach the White House. The election of 1824 laid the groundwork for a new system of political parties. Supporters of Jackson and Crawford would soon unite in a new organization, the Democratic Party, determined to place Jackson in the White House in 1828. The alliance of Clay and Adams became the basis for the Whig Party of the 1830s.



#### THE NATIONALISM OF JOHN QUINCY ADAMS

John Quincy Adams enjoyed one of the most distinguished pre-presidential careers of any American president. The son of John Adams, he had witnessed the Battle of Bunker Hill at age eight and at fourteen had worked as private secretary and French interpreter for an American envoy in Europe. He had gone on to serve as ambassador to Prussia, the Netherlands, Britain, and Russia, and as senator from Massachusetts. Although elected as a Federalist, Adams cast one of New England's few votes in favor of Jefferson's embargo policy, arguing that his region must rise above sectional self-interest to defend the national good. Given the intense political passions of the time, he had been forced to resign his seat as a result of his vote, and he soon abandoned the Federalist Party.

Adams was not an engaging figure. He described himself

as “a man of cold, austere, and foreboding manners.” But he had a clear vision of national greatness. At home, he strongly supported the American System of government-sponsored economic development. Abroad, he hoped to encourage American commerce throughout the world and, as illustrated by his authorship of the Monroe Doctrine, enhance American influence in the Western Hemisphere. As Monroe’s secretary of state, he had been the only cabinet member to oppose reprimanding Andrew Jackson for his violent incursion into Florida. In 1819, as noted in the previous chapter, Adams negotiated a treaty by which the United States acquired Florida from Spain. He also concluded an agreement with Great Britain fixing the Canadian-American border at the northern boundary of the Louisiana Purchase. An ardent expansionist, Adams was certain that the United States would eventually, and peacefully, absorb Canada, Cuba, and at least part of Mexico. Indeed, he once said, the “proper domain” of the United States was “the entire continent of North America.”

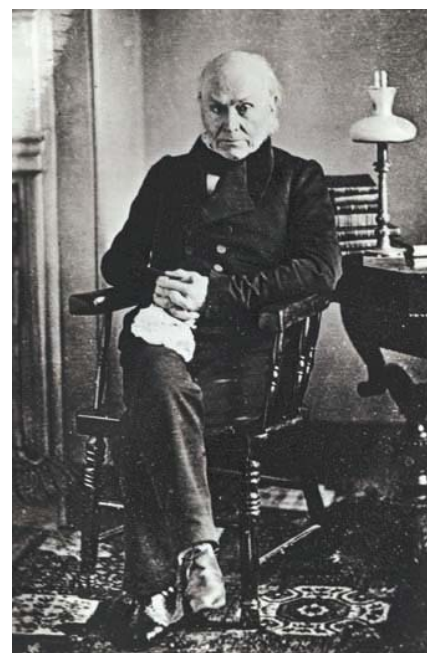
### “LIBERTY IS POWER”

Adams held a view of federal power far more expansive than most of his contemporaries. In his first message to Congress, in December 1825, he set forth a comprehensive program for an activist national state. “The spirit of improvement is abroad in the land,” Adams announced, and the federal government should be its patron. He called for legislation promoting agriculture, commerce, manufacturing, and “the mechanical and elegant arts.” His plans included the establishment of a national university, an astronomical observatory, and a naval academy. At a time when many Americans felt that governmental authority posed the greatest threat to freedom, Adams astonished many listeners with the bold statement “liberty is power.” The United States, the freest nation on earth, would also, he predicted, become the mightiest.

Adams’s proposals alarmed all believers in strict construction of the Constitution. His administration spent more on internal improvements than his five predecessors combined, and it enacted a steep increase in tariff rates in 1828. But the rest of Adams’s ambitious ideas received little support in Congress. Not until the twentieth century would the kind of national economic and educational planning envisioned by Adams be realized. Some of his proposals, like the adoption by the United States of the metric system of weights and measures used by nearly every other nation in the world, and the building of a national university, have yet to be implemented.

### MARTIN VAN BUREN AND THE DEMOCRATIC PARTY

Adams’s program handed his political rivals a powerful weapon. With individual liberty, states’ rights, and limited government as their rallying cries, Jackson’s supporters began to organize for the election of 1828 almost as soon as Adams assumed office. Martin Van Buren, a senator from New York, oversaw the task. The clash between Adams and Van Buren demonstrated how democracy was changing the nature of American politics. Adams typified the old politics—he was the son of a



*John Quincy Adams in an 1843 daguerreotype.*



president and, like Jefferson and Madison, a man of sterling intellectual accomplishments. Van Buren represented the new political era. The son of a tavern keeper, he was a talented party manager, not a person of great vision or intellect.

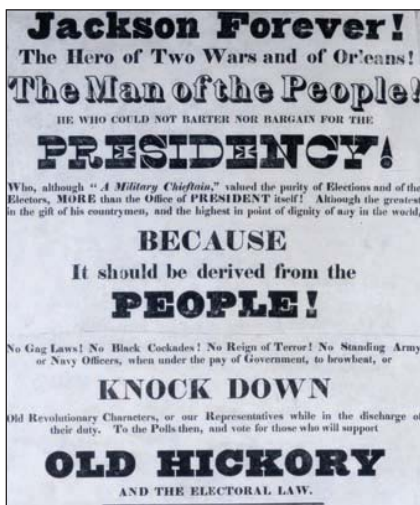
But Van Buren did have a compelling idea. Rather than being dangerous and divisive, as the founding generation had believed, political parties, he insisted, were a necessary and indeed desirable element of political life. Party competition provided a check on those in power and offered voters a real choice in elections. And by bringing together political leaders from different regions in support of common candidates and principles, national parties could counteract the sectionalism that had reared its head during the 1820s. Like many of his contemporaries, Van Buren had been alarmed when politics divided along sectional lines in the Missouri debates and again in the election of 1824. He attributed this in part to a loss of discipline within the ruling Republican Party. “Party attachment,” Van Buren wrote to Virginia editor Thomas Ritchie, “in former times furnished a complete antidote for sectional prejudices by producing counteracting feelings. It was not until that defense had been broken down that the clamor against southern influence and African slavery could be made effectual in the North.” National political parties, Van Buren realized, formed a bond of unity in a divided nation. He set out to reconstruct the Jeffersonian political alliance between “the planters of the South and the plain republicans [the farmers and urban workers] of the North.”

#### THE ELECTION OF 1828

By 1828, Van Buren had established the political apparatus of the Democratic Party, complete with local and state party units overseen by a national committee and a network of local newspapers devoted to the party. Adams, for his part, disdained political organization. Despite Clay’s urging, he refused to dismiss federal officeholders who campaigned for Jackson and did little to promote his own reelection.

Apart from a general commitment to limited government, Jackson’s supporters made few campaign promises, relying on their candidate’s popularity and the workings of party machinery to get out the vote. The 1828 election campaign was scurrilous. Jackson’s supporters accused Adams of having had a series of mistresses while serving as a diplomat in Europe. They praised their candidate’s frontier manliness and ridiculed Adams’s intellectual attainments. (“Vote for Andrew Jackson who can fight, not John Quincy Adams who can write,” declared one campaign slogan.) Jackson’s opponents condemned him as a murderer for having executed army deserters and killing men in duels. They questioned the morality of his wife, Rachel, because she had married Jackson before her divorce from her first husband had become final. Jackson always believed his opponents’ slanders had contributed to his wife’s death shortly after the election.

By 1828, voters, not the legislature, chose presidential electors in every state except South Carolina, a fact that helped to encourage vigorous campaigning and high turnout. Nearly 57 percent of the eligible electorate cast ballots, more than double the percentage four years earlier. Jackson won a resounding victory, with around 650,000 votes to 500,000 for Adams. He carried the entire South and West, along with Pennsylvania. Jackson’s



*A broadside from the 1828 campaign illustrates how Andrew Jackson’s supporters promoted him as a military hero and “man of the people.”*

election was the first to demonstrate how the advent of universal white male voting, organized by national political parties, had transformed American politics. For better or worse, the United States had entered the Age of Jackson.

## THE AGE OF JACKSON

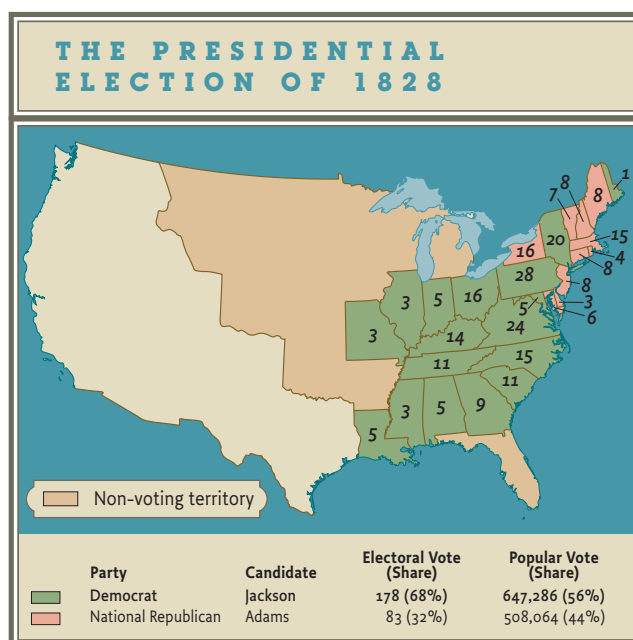
Andrew Jackson was a man of many contradictions. Although he had little formal education (Adams called him “a barbarian who could not write a sentence of grammar”), Jackson was capable of genuine eloquence in his public statements. A self-proclaimed champion of the common man, his vision of democracy excluded any role for Indians, who he believed should be pushed west of the Mississippi River, and African-Americans, who should remain as slaves or be freed and sent abroad. Although he rose from modest beginnings on the South Carolina frontier to become one of the richest men in Tennessee, he had an abiding suspicion of banks and paper money, and he shared the fears of many Americans that the market revolution was a source of moral decay rather than progress. A strong nationalist, Jackson nonetheless believed that the states, not Washington, D.C., should be the focal point of governmental activity. He opposed federal efforts to shape the economy or interfere in individuals’ private lives.

## THE PARTY SYSTEM

By the time of Jackson’s presidency, politics had become more than a series of political contests—it was a spectacle, a form of mass entertainment, a part of Americans’ daily lives. Every year witnessed elections to some office—local, state, or national—and millions took part in the parades and rallies organized by the parties. Politicians were popular heroes with mass followings and popular nicknames. Jackson was Old Hickory, Clay was Harry of the West, and Van Buren the Little Magician (or, to his critics, the Sly Fox). Thousands of Americans willingly attended lengthy political orations and debates. An audience of 100,000 was said to have gathered on a Massachusetts hillside to hear a speech by the great Whig orator Daniel Webster.

“Politics,” one newspaper editor remarked, “seems to enter into everything.” Indeed, party machines, headed by professional politicians, reached into every neighborhood, especially in cities. They provided benefits like jobs to constituents and ensured that voters went to the polls on election day. Party functionaries were rewarded with political offices. Government posts, Jackson declared, should be open to the people, not reserved for a privileged class of permanent bureaucrats. He introduced the principle of rotation in office (called the “spoils system” by opponents) into national government, making loyalty to the party the main qualification for jobs like postmaster and customs official.

Large national conventions where state leaders gathered to hammer out a platform now chose national candidates. Newspapers played a greater and greater role in politics. Nearly 400 were published in 1830, compared





## VISIONS OF FREEDOM



*Stump Speaking.* In this painting from the 1850s, George Caleb Bingham depicts a candidate in a county election addressing a group of voters, an illustration of grassroots democracy in action. One of the listeners appears about to question or challenge the speaker. Bingham's paintings generally depict scenes in the American West, including exploration, landscapes, and life on the Missouri and Mississippi Rivers. But he was also fascinated by democratic politics. A founder of the Whig Party in Missouri, Bingham himself ran for office several times and was elected to the state legislature in 1848.

### QUESTIONS

1. What does the painting tell us about the extent and limits of American democracy in the mid-nineteenth century?
2. What does the clothing of those in the painting indicate about their occupations or status?





to go in 1790. Every significant town, it seemed, had its Democratic and Whig papers whose job was not so much to report the news as to present the party's position on issues of the day. Jackson's Kitchen Cabinet—an informal group of advisers who helped to write his speeches and supervise communication between the White House and local party officials—mostly consisted of newspaper editors.

#### DEMOCRATS AND WHIGS

There was more to party politics, however, than spectacle and organization. Jacksonian politics revolved around issues spawned by the market revolution and the continuing tension between national and sectional loyalties. The central elements of political debate were the government's stance toward banks, tariffs, currency, and internal improvements, and the balance of power between national and local authority. Although both parties were coalitions of groups with varied, sometimes contradictory approaches to the issues of the day, the market revolution did much to determine their views and makeup. Democrats tended to be alarmed by the widening gap between social classes. They warned that “nonproducers”—bankers, merchants, and speculators—were seeking to use connections with government to enhance their wealth to the disadvantage of the “producing classes” of farmers, artisans, and laborers. They believed the government should adopt a hands-off attitude toward the economy and not award special favors to entrenched economic interests.

“All bank charters, all acts of incorporation,” declared a Democratic newspaper, “are calculated to enhance the power of wealth, produce inequalities among the people and to subvert liberty.” If the national government removed itself from the economy, ordinary Americans could test their abilities in the fair competition of the self-regulating market. The Democratic Party attracted aspiring entrepreneurs who resented govern-

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*Procession of Victuallers, a lithograph commemorating a parade of butchers through the streets of Philadelphia in 1821. Their banner, “We Feed the Hungry,” illustrates the belief among members of the “producing classes” that their work led to practical benefits for society, unlike the activities of “nonproducers” like bankers.*





*County Election, another painting by George Caleb Bingham depicting American democracy in action. In this 1852 work, a voter takes an oath while party workers dispense liquor, seek to persuade voters, and keep track of who has cast ballots. The banner on the pole reads, “The Will of the People the Supreme Law.” The slogan is meant to be ironic. Bingham includes a number of Democratic politicians he accused of cheating him in a recent election.*

ment aid to established businessmen, as well as large numbers of farmers and city workingmen suspicious of new corporate enterprises. Poorer farming regions isolated from markets, like the lower Northwest and the southern backcountry, tended to vote Democratic.

Whigs united behind the American System, believing that via a protective tariff, a national bank, and aid to internal improvements, the federal government could guide economic development. They were strongest in the Northeast, the most rapidly modernizing region of the country. Most established businessmen and bankers supported their program of government-promoted economic growth, as did farmers in regions near rivers, canals, and the Great Lakes, who benefited from economic changes or hoped to do so. The

counties of upstate New York along the Erie Canal, for example, became a Whig stronghold, while more isolated rural communities tended to vote Democratic. Many slaveholders supported the Democrats, believing states’ rights to be slavery’s first line of defense. But like well-to-do merchants and industrialists in the North, the largest southern planters generally voted Whig.

#### PUBLIC AND PRIVATE FREEDOM

The party battles of the Jacksonian era reflected the clash between “public” and “private” definitions of American freedom and their relationship to governmental power, a persistent tension in the nation’s history. For Democrats, liberty was a private entitlement best secured by local governments and endangered by powerful national authority. “The limitation of power, in every branch of our government,” wrote a Democratic newspaper in 1842, “is the only safeguard of liberty.” A “splendid” government was always “built upon the ruins of popular rights.”

Under Jackson, even as democracy expanded, the power of the national government waned. Weak national authority, in the Democratic view, was essential to both private freedom and states’ rights—“the freedom of the individual in the social union, [and] the freedom of the State in the Federative Union.” Ralph Waldo Emerson called antebellum Americans “fanatics in freedom,” whose obsession expressed itself in hatred of “tolls, taxes, turnpikes, banks, hierarchies, governors, yea, almost laws.” Democrats regularly condemned the faraway federal government as the greatest “danger to liberty” in America and identified government-granted privilege as the root cause of social inequality. During Jackson’s presidency, Democrats reduced expenditures, lowered the tariff, killed the national bank, and refused pleas for federal aid to internal improvements. By 1835, Jackson had even managed to pay off the national debt. As a result, states replaced the federal government as the country’s main economic actors, planning systems of canals and roads and chartering banks and other corporations.

### POLITICS AND MORALITY

Democrats, moreover, considered individual morality a private matter, not a public concern. They opposed attempts to impose a unified moral vision on society, such as “temperance” legislation, which restricted or outlawed the production and sale of liquor, and laws prohibiting various kinds of entertainment on Sundays. As noted in Chapter 9, Catholic Irish and German immigrants who began arriving in significant numbers in the 1830s flocked to the Democratic Party. One reason was that they did not wish to have Protestant moral standards enforced by the government. “In this country,” declared the *New York Journal of Commerce* in 1848, “liberty is understood to be the *absence* of government from private affairs.” The test of public policies was not whether they enhanced the common good, but the extent to which they allowed scope for “free agency”—that is, for individuals to make decisions, pursue their interests, and cultivate their unique talents without outside interference.

Whigs, for their part, insisted that liberty and power reinforced each other. “A weak government,” wrote Francis Lieber, the founding father of American political science, was “a negation of liberty.” An activist national government, on the other hand, could enhance the realm of freedom. Liberty, Whigs believed, required a prosperous and moral America. The government should create the conditions for balanced and regulated economic development, thereby promoting a prosperity in which all classes and regions would share. Like the Federalists before them, wealthy Whigs tended to view society as a hierarchy of social classes, in contrast to the disorderly world of unrestrained individual competition embraced by many Democrats. But unlike most Federalists, they insisted that in the United States class status was not fixed, since any individual could achieve upward mobility.

Whigs, moreover, rejected the premise that the government must not interfere in private life. To function as free—that is, self-directed and self-disciplined—moral agents, individuals required certain character traits, which government could help to instill. The role of government, declared one New York Whig, was not simply to stand aside but actively to “promote the welfare of the people.” Many evangelical Protestants supported the Whigs, convinced that via public education, the building of schools and asylums, temperance legislation, and the like, democratic governments could inculcate the “principles of morality.” And during the Jacksonian era, popularly elected local authorities enacted numerous laws, ordinances, and regulations that tried to shape public morals by banning prostitution and the consumption of alcohol, and regulating other kinds of personal behavior. Pennsylvania was as renowned in the nineteenth century for its stringent laws against profanity and desecrating the Sabbath as it had been in the colonial era for its commitment to religious liberty.

### SOUTH CAROLINA AND NULLIFICATION

Andrew Jackson, it has been said, left office with many more principles than he came in with. Elected as a military hero backed by an efficient party machinery, he was soon forced to define his stance on public issues. Despite his commitment to states’ rights, Jackson’s first term was dominated by a

battle to uphold the supremacy of federal over state law. The tariff of 1828, which raised taxes on imported manufactured goods made of wool as well as on raw materials like iron, had aroused considerable opposition in the South, nowhere more than in South Carolina, where it was called the “tariff of abominations.” The state’s leaders no longer believed it possible or desirable to compete with the North in industrial development. Insisting that the tariff on imported manufactured goods raised the prices paid by southern consumers to benefit the North, the legislature threatened to “nullify” it—that is, declare it null and void within their state.

The state with the largest proportion of slaves in its population (55 percent in 1830), South Carolina was controlled by a tightly knit group of large planters. They maintained their grip on power by a state constitution that gave plantation counties far greater representation in the legislature than their population warranted, as well as through high property qualifications for officeholders. They had been thoroughly alarmed by the Missouri crisis and by the steady strengthening of national authority by John Marshall’s Supreme Court. Behind their economic complaints against the tariff lay the conviction that the federal government must be weakened lest it one day take action against slavery.

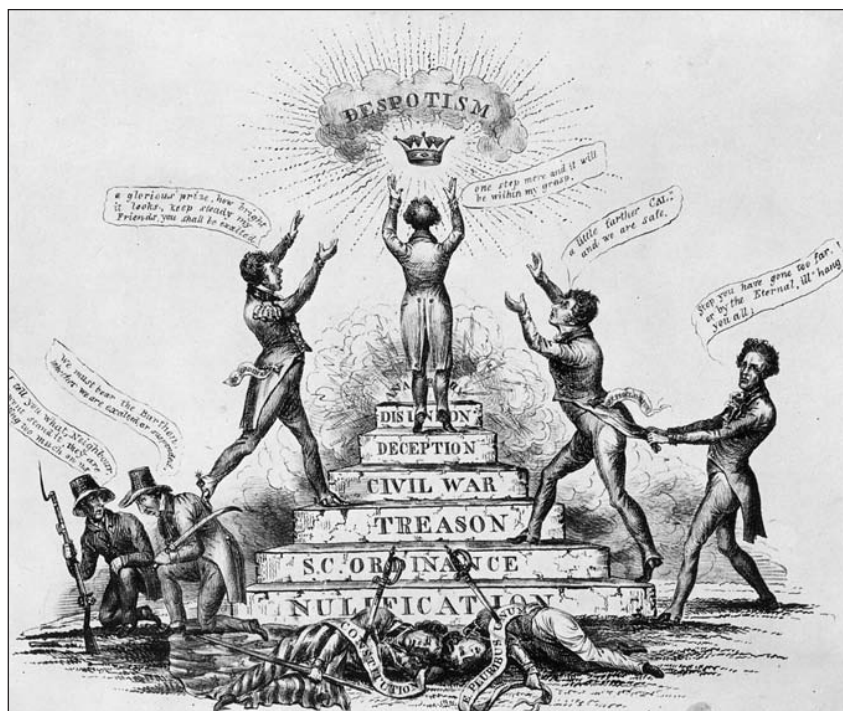
A cartoon published in 1833, at the height of the nullification controversy, shows John C. Calhoun climbing steps, including those marked “nullification,” “treason,” and “civil war,” toward the goal of “despotism.” He is flanked by James H. Hammond and Robert Y. Hayne, two of South Carolina’s political leaders. On the right, President Andrew Jackson threatens to hang them.

#### CALHOUN’S POLITICAL THEORY

John C. Calhoun soon emerged as the leading theorist of nullification. As the South began to fall behind the rest of the country in population, Calhoun had evolved from the nationalist of 1812 into a powerful defender of southern sectionalism. Having been elected vice president in 1828, Calhoun at first remained behind the scenes, secretly drafting the *Exposition and Protest* in which the South Carolina legislature justified nullification.

The document drew on the arguments in the Virginia and Kentucky resolutions of 1798 (discussed in Chapter 8). The national government, Calhoun insisted, had been created by an agreement among sovereign states, each of which retained the right to prevent the enforcement within its borders of acts of Congress that exceeded the powers specifically spelled out in the Constitution.

Almost from the beginning of Jackson’s first term, Calhoun’s influence in the administration waned, while Secretary of State Martin Van Buren emerged as the president’s closest adviser. One incident that helped set Jackson against Calhoun occurred a few weeks after the inauguration. Led by Calhoun’s wife, Floride, Washington society women ostracized Peggy Eaton, the wife of Jackson’s secretary of war, because she was the daughter of a Washington tav-





ern keeper and, allegedly, a woman of “easy virtue.” Van Buren, a widower, stood by her, as did Jackson, who identified criticism of Peggy Eaton with the abuse his own wife had suffered during the campaign of 1828.

Far weightier matters soon divided Jackson and Calhoun. Debate over nullification raged in Washington. In a memorable exchange in the Senate in January 1830, Daniel Webster responded to South Carolina senator Robert Y. Hayne, a disciple of Calhoun. The people, not the states, declared Webster, created the Constitution, making the federal government sovereign. He called nullification illegal, unconstitutional, and treasonous.

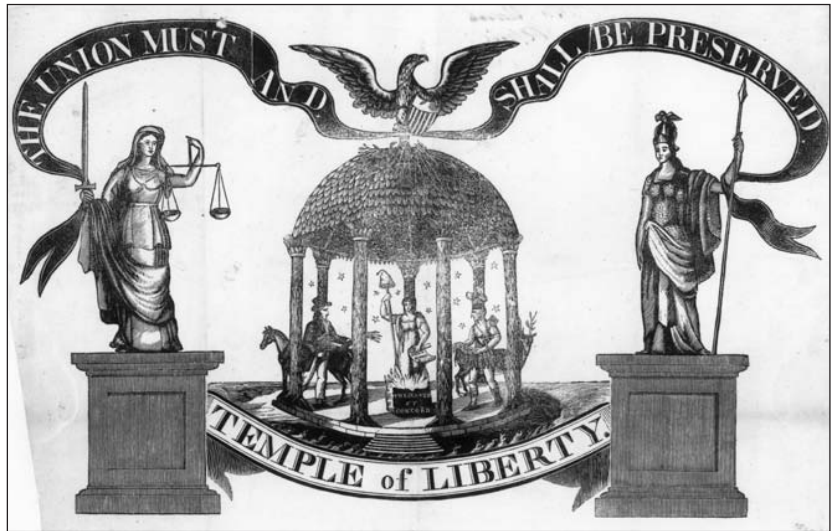
Webster’s ending was widely hailed throughout the country—“Liberty and Union, now and forever, one and inseparable.” A few weeks later, at a White House dinner, Jackson delivered a toast while fixing his gaze on Calhoun: “Our Federal Union—it must be preserved.” Calhoun’s reply came immediately: “The Union—next to our liberty most dear.” By 1831, Calhoun had publicly emerged as the leading theorist of states’ rights.

### THE NULLIFICATION CRISIS

Nullification was not a purely sectional issue. South Carolina stood alone during the crisis, and several southern states passed resolutions condemning its action. Nonetheless, the elaboration of the compact theory of the Constitution gave the South a well-developed political philosophy to which it would turn when sectional conflict became more intense. Calhoun denied that nullification was a step toward disunion. On the contrary, the only way to ensure the stability of a large, diverse nation was for each state to be assured that national actions would never trample on its rights or vital interests. According to Calhoun’s theory of the “concurrent majority,” each major interest, including slaveholders, should have a veto over all measures that affected it.

To Jackson, however, nullification amounted to nothing less than disunion. He dismissed Calhoun’s constitutional arguments out of hand: “Can anyone of common sense believe the absurdity, that a faction of any state, or a state, has a right to secede and destroy this union, and the liberty of the country with it?” The issue came to a head in 1832, when a new tariff was enacted. Despite a reduction in tariff rates, South Carolina declared the tax on imported goods null and void in the state after the following February. In response, Jackson persuaded Congress to enact a Force Bill authorizing him to use the army and navy to collect customs duties.

To avert a confrontation, Henry Clay, with Calhoun’s assistance, engineered the passage of a new tariff, in 1833, further reducing duties. South Carolina then rescinded the ordinance of nullification, although it proceeded to “nullify” the Force Act. Calhoun abandoned the Democratic Party for the Whigs, where, with Clay and Webster, he became part of a formida-

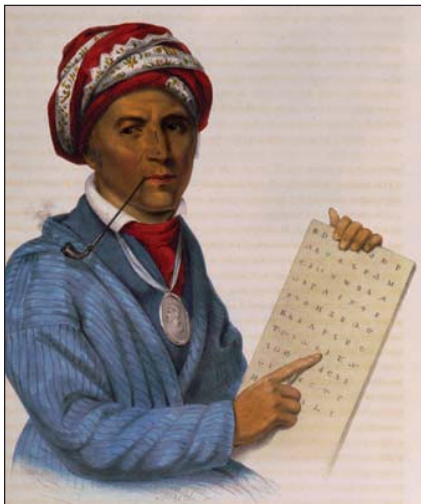


An 1834 print portrays the United States as a Temple of Liberty. At the center, a figure of liberty rises from the flames, holding the Bill of Rights and a staff with a liberty cap. Justice and Minerva (Roman goddess of war and wisdom) flank the temple, above which flies a banner, “The Union Must and Shall Be Preserved.”





Black Hawk and His Son, Whirling Thunder, painted in 1833 by the artist John Wesley Jarvis shortly after the Black Hawk War. Jarvis hoped that traditional Indian ways, symbolized by the son's dress, would be replaced by Black Hawk's "civilized" appearance.



A lithograph from 1836 depicts Sequoia, with the alphabet of the Cherokee language that he developed. Because of their written language and constitution, the Cherokee were considered by many white Americans to be a "civilized tribe."

ble trio of political leaders (even though the three agreed on virtually nothing except hostility to Jackson). It is perhaps ironic that Andrew Jackson, a firm believer in states' rights and limited government, did more than any other individual to give an emotional aura to the idea of Union and to offer an example of willingness to go to war, if necessary, to preserve what he considered the national government's legitimate powers.

#### INDIAN REMOVAL

The nullification crisis underscored Jackson's commitment to the sovereignty of the nation. His exclusion of Indians from the era's assertive democratic nationalism led to the final act in the centuries-long conflict between white Americans and Indians east of the Mississippi River. The last Indian resistance to the advance of white settlement in the Old Northwest came in 1832, when federal troops and local militiamen routed the Sauk leader Black Hawk, who, with about 1,000 followers, attempted to reclaim ancestral land in Illinois. One of the Illinois militiamen was the young Abraham Lincoln, although, as he later remarked, he saw no action, except against mosquitoes.

In the slave states, the onward march of cotton cultivation placed enormous pressure on remaining Indian holdings. "Extending the area of slavery," proclaimed Thomas Hart Benton, who represented Missouri in the Senate for thirty years, required "converting Indian soil into slave soil." During the 1820s, Missouri forced its Indian population to leave the state. Soon, the policy of expulsion was enacted in the older slave states. One of the early laws of Jackson's administration, the Indian Removal Act of 1830, provided funds for uprooting the so-called Five Civilized Tribes—the Cherokee, Chickasaw, Choctaw, Creek, and Seminole—with a population of around 60,000 living in North Carolina, Georgia, Florida, Alabama, and Mississippi.

The law marked a repudiation of the Jeffersonian idea that "civilized" Indians could be assimilated into the American population. These tribes had made great efforts to become everything republican citizens should be. The Cherokee had taken the lead, establishing schools, adopting written laws and a constitution modeled on that of the United States, and becoming successful farmers, many of whom owned slaves. But in his messages to Congress, Jackson repeatedly referred to them as "savages" and supported Georgia's effort to seize Cherokee land and nullify the tribe's laws.

"Free citizens of the Cherokee nation" petitioned Congress for aid in remaining "in peace and quietude upon their ancient territory." In good American fashion, Cherokee leaders also went to court to protect their rights, guaranteed in treaties with the federal government. Their appeals forced the Supreme Court to clarify the unique status of American Indians.

#### THE SUPREME COURT AND THE INDIANS

In a crucial case involving Indians in 1823, *Johnson v. M'Intosh*, the Court had proclaimed that Indians were not in fact owners of their land, but merely had a "right of occupancy." Chief Justice John Marshall, himself a speculator in western lands, claimed that from the early colonial era, Indians had lived as nomads and hunters, not farmers. Entirely inaccurate



as history, the decision struck a serious blow against Indian efforts to retain their lands. In *Cherokee Nation v. Georgia* (1831), Marshall described Indians as “wards” of the federal government. They deserved paternal regard and protection, but they lacked the standing as citizens that would allow the Supreme Court to enforce their rights. The justices could not, therefore, block Georgia’s effort to extend its jurisdiction over the tribe.

Marshall, however, believed strongly in the supremacy of the federal government over the states. In 1832, in *Worcester v. Georgia*, the Court seemed to change its mind, holding that Indian nations were a distinct people with the right to maintain a separate political identity. They must be dealt with by the federal government, not the states, and Georgia’s actions violated the Cherokees’ treaties with Washington. But despite his strong assertion of national supremacy in the nullification crisis, Jackson refused to recognize the validity of the *Worcester* ruling. “John Marshall has made his decision,” he supposedly declared, “now let him enforce it.”

With legal appeals exhausted, one faction of the tribe agreed to cede their lands, but the majority, led by John Ross, who had been elected “principal chief” under the Cherokee constitution, adopted a policy of passive resistance. Federal soldiers forcibly removed them during the presidency of Jackson’s successor, Martin Van Buren. The army herded 18,000 men,

*The removal of the so-called Five Civilized Tribes from the Southeast all but ended the Indian presence east of the Mississippi River.*

women, and children into stockades and then forced them to move west. At least one-quarter perished during the winter of 1838–1839 on the Trail of Tears, as the removal route from Georgia to the area of present-day Oklahoma came to be called. (In the Cherokee language, it literally meant “the trail on which we cried.”)

During the 1830s, most of the other southern tribes bowed to the inevitable and departed peacefully. But the Seminoles of sparsely settled Florida resisted. Osceola, one of the leaders of Seminole resistance to removal, was a Red Stick who had survived Andrew Jackson’s assault on hostile Creeks during the War of 1812. The Indians were assisted by escaped slaves. As early as colonial times, Florida had been a refuge for fugitive slaves from South Carolina and Georgia, to whom Spanish officials offered freedom. The administration of George Washington attempted to persuade the Seminoles to expel the fugitives, but they refused. Georgia sent the militia into Florida to recapture them, but it was driven out by Seminole and African-American fighters. In the Second Seminole War, which lasted from 1835 to 1842 (the first had followed American acquisition of Florida in 1819), some 1,500 American soldiers and the same number of Seminoles were killed, and perhaps 3,000 Indians and 500 blacks were forced to move to the West. A small number of Seminoles managed to remain in Florida, a tiny remnant of the once sizable Indian population east of the Mississippi River.

In 1831, William Apess, a descendant of Metacom, or King Philip, who had battled New England colonists in the 1670s, published *A Son of the Forest*, the first significant autobiography by a Native American. The son of a white man and an Indian woman, Apess had served with American forces in an unsuccessful attack on Canada during the War of 1812. He later converted to Methodism and became a revivalist preacher. His book appealed for harmony between white Americans and Indians. “How much better it

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The Trapper and His Family (1845), by the artist Charles Deas, depicts a white pioneer who married an Indian woman.







Buffalo Chase over Prairie Bluffs, a painting from the 1830s by George Catlin, who created dozens of works depicting Native Americans in the trans-Mississippi West. Catlin saw himself as recording for posterity a vanishing way of life. At the time, millions of buffalo inhabited the West, providing food and hides for Native Americans.

would be if the whites would act like civilized people [and] give every one his due," Apess wrote. "What do they, the Indians, want? You have only to look at the unjust laws made for them and say, 'They want what I want.'"

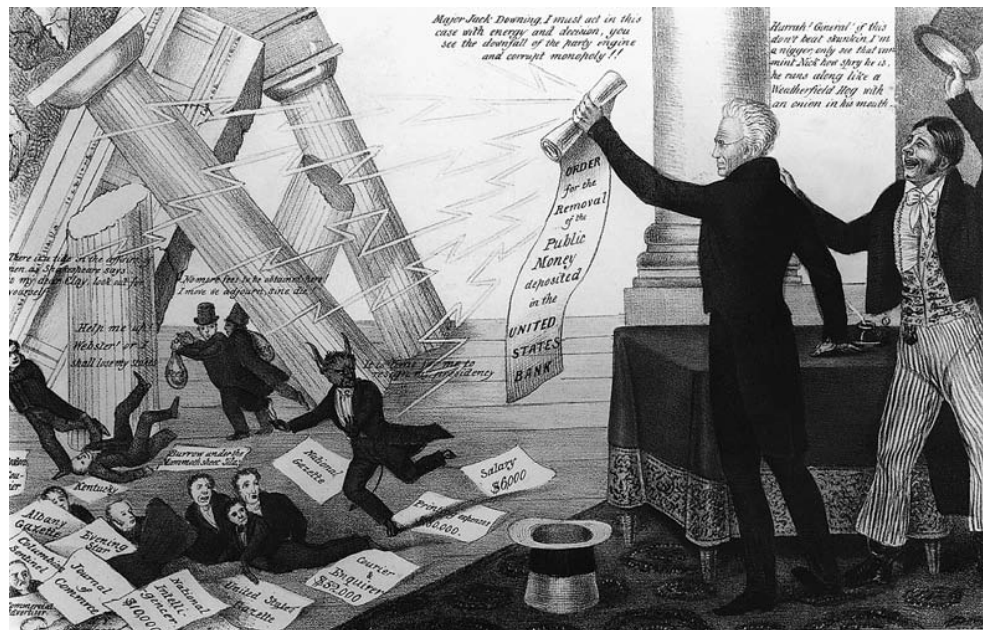
Removal was the alternative to the coexistence championed by Apess. It powerfully reinforced the racial definition of American nationhood and freedom. At the time of independence, Indians had been a familiar presence in many parts of the United States. John Adams once recalled how, when he was young, local Indians "were frequent visitors in my father's house," and how he would visit a nearby Indian family, "where I never failed to be treated with whortleberries, blackberries, strawberries or apples, plums, peaches, etc." By 1840, in the eyes of most whites east of the Mississippi River, they were simply a curiosity, a relic of an earlier period of American history. Although Indians still dominated the trans-Mississippi West, as American settlement pushed relentlessly westward it was clear that their days of freedom there also were numbered.

## THE BANK WAR AND AFTER

### BIDDLE'S BANK

The central political struggle of the Age of Jackson was the president's war on the Bank of the United States. The Bank symbolized the hopes and fears inspired by the market revolution. The expansion of banking helped to finance the nation's economic development. But many Americans, including Jackson, distrusted bankers as "nonproducers" who contributed nothing to the nation's wealth but profited from the labor of others. The tendency of banks to overissue paper money, whose deterioration in value reduced the real income of wage earners, reinforced this conviction. Jackson himself had





The Downfall of Mother Bank, a Democratic cartoon celebrating the destruction of the Second Bank of the United States. President Andrew Jackson topples the building by brandishing his order removing federal funds from the Bank. Led by Nicholas Biddle, with the head of a demon, the Bank's corrupt supporters flee, among them Henry Clay, Daniel Webster, and newspaper editors allegedly paid by the institution.

long believed that “hard money”—gold and silver—was the only honest currency. Nonetheless, when he assumed office there was little reason to believe that the Bank War would become the major event of his presidency.

Heading the Bank was Nicholas Biddle of Pennsylvania, who during the 1820s had effectively used the institution's power, discussed earlier in this chapter, to curb the overissuing of money by local banks and to create a stable currency throughout the nation. A snobbish, aristocratic Philadelphian, Biddle was as strong-willed as Jackson and as unwilling to back down in a fight. In 1832, he told a congressional committee that his Bank had the ability to “destroy” any state bank. He hastened to add that he had never “injured” any of them. But Democrats wondered whether any institution, public or private, ought to possess such power. Many called it the Monster Bank, an illegitimate union of political authority and entrenched economic privilege. The issue of the Bank's future came to a head in 1832. Although the institution's charter would not expire until 1836, Biddle's allies persuaded Congress to approve a bill extending it for another twenty years. Jackson saw the tactic as a form of blackmail—if he did not sign the bill, the Bank would use its considerable resources to oppose his reelection. “The Bank,” he told Van Buren, “is trying to destroy me, but I will kill it.”

Jackson's veto message is perhaps the central document of his presidency. Its argument resonated with popular values. In a democratic government, Jackson insisted, it was unacceptable for Congress to create a source of concentrated power and economic privilege unaccountable to the people. “It is to be regretted,” he declared, “that the rich and powerful too often bend the acts of government to their selfish purposes.” Exclusive privileges like the Bank's charter widened the gap between the wealthy and “the humble members of society—the farmers, mechanics, and laborers.” Jackson presented himself as the defender of these “humble” Americans.

The Bank War reflected how Jackson enhanced the power of the presidency during his eight years in office, proclaiming himself the symbolic representative of all the people. He was the first president to use the veto power

as a major weapon and to appeal directly to the public for political support, over the head of Congress. Whigs denounced him for usurping the power of the legislature. They insisted that Congress, not the president, represented the will of the people and that the veto power, while created by the Constitution, should only be used in extraordinary circumstances. But Jackson's effective appeal to democratic popular sentiments helped him win a sweeping reelection victory in 1832 over the Whig candidate, Henry Clay. His victory ensured the death of the Bank of the United States. (Ironically, Jackson's image today adorns the twenty-dollar bill issued by the Federal Reserve Bank, in some respects a successor of the Bank of the United States.)

#### THE PET BANKS AND THE ECONOMY

What, however, would take the Bank's place? Two very different groups applauded Jackson's veto—state bankers who wished to free themselves from Biddle's regulations and issue more paper currency (called “soft money”), and “hard money” advocates who opposed all banks, whether chartered by the states or the federal government, and believed that gold and silver formed the only reliable currency.

During Jackson's second term, state bankers were in the ascendancy. Not content to wait for the charter of the Bank of the United States to expire in 1836, Jackson authorized the removal of federal funds from its vaults and their deposit in local banks. Not surprisingly, political and personal connections often determined the choice of these “pet banks.” The director of the Maine Bank of Portland, for example, was the brother-in-law of Levi Woodbury, a member of Jackson's cabinet. A justice of the Supreme Court recommended the Planters Bank of Savannah. Two secretaries of the Treasury refused to transfer federal money to the pet banks, since the law creating the Bank had specified that government funds could not be removed except for a good cause as communicated to Congress. Jackson finally appointed Attorney General Roger B. Taney, a loyal Maryland Democrat, to the Treasury post, and he carried out the order. When John Marshall died in 1835, Jackson rewarded Taney by appointing him chief justice.

Without government deposits, the Bank of the United States lost its ability to regulate the activities of state banks. They issued more and more paper money, partly to help finance the rapid expansion of industrial development in New England, agriculture in the South and West, and canal and railroad systems planned by the states. The value of bank notes in circulation rose from \$10 million in 1833 to \$149 million in 1837.

Prices rose dramatically, and even though wages also increased, they failed to keep pace. As a result, workers' “real wages”—the actual value of their pay—declined. Numerous labor unions emerged, which attempted to protect the earnings of urban workers. Speculators hastened to cash in on rising land prices. Using paper money, they bought up huge blocks of public land, which they resold to farmers or to eastern purchasers of lots in entirely nonexistent western towns. States projected tens of millions of dollars in internal improvements.

#### THE PANIC OF 1837

Inevitably, the speculative boom collapsed. The government sold 20 million acres of federal land in 1836, ten times the amount sold in 1830, nearly all of





1837, the administration announced its intention to remove federal funds from the pet banks and hold them in the Treasury Department in Washington, under the control of government officials. Not until 1840 did Congress approve the new policy, known as the Independent Treasury, which completely separated the federal government from the nation's banking system. It would be repealed in 1841 when the Whigs returned to power, but it was reinstated under President James K. Polk in 1846. Making federal funds unavailable for banks to use for investment would have dampened future economic growth had not the discovery of gold in California in 1848 poured new money into the economy.

The Independent Treasury split the Democratic Party. Business-oriented Democrats, often connected with the state banks, strongly opposed Van Buren's policy and shifted wholesale to the Whigs. Meanwhile, the party's "agrarian" wing—small farmers and urban laborers opposed to all banking and paper money and uncomfortable with the market revolution in general, rallied to Van Buren. Many advocates of state sovereignty who had joined the Whigs after the nullification crisis now returned to the Democratic fold, including Van Buren's old nemesis, John C. Calhoun.

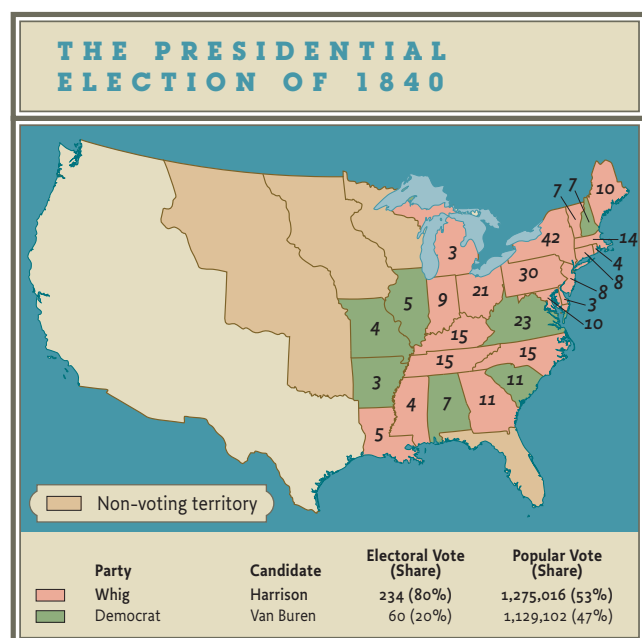
#### THE ELECTION OF 1840

Despite his reputation as a political magician, Van Buren found that without Jackson's personal popularity he could not hold the Democratic coalition together. In 1840, he also discovered that his Whig opponents had mastered the political techniques he had helped to pioneer. Confronting an unprecedented opportunity for victory because of the continuing economic depression, the Whigs abandoned their most prominent leader, Henry Clay, and nominated William Henry Harrison. Like Jackson when he first sought the presi-

*A political cartoon from the 1840 presidential campaign shows public opinion as the "almighty lever" of politics in a democracy. Under the gaze of the American eagle, "Loco-Foco" Democrats slide into an abyss, while the people are poised to lift William Henry Harrison, the Whig candidate, to victory.*







dency, Harrison's main claim to fame was military success against the British and Indians during the War of 1812.

The party nominated Harrison without a platform. In a flood of publications, banners, parades, and mass meetings, they promoted him as the “log cabin” candidate, the champion of the common man. This tactic proved enormously effective, even though it bore little relationship to the actual life of the wealthy Harrison. The Whigs also denounced Van Buren as an aristocrat who had squandered the people's hard-earned money on “expensive furniture, china, glassware, and gold spoons” for the White House. Harrison's running mate was John Tyler, a states'-rights Democrat from Virginia who had joined the Whigs after the nullification crisis and did not follow Calhoun back to the Democrats. On almost every issue of political significance, Tyler held views totally opposed to those of other Whigs. But party leaders hoped he could expand their base in the South.

By 1840, the mass democratic politics of the Age of Jackson had absorbed the logic of the marketplace. Selling candidates and their images was as important as the posi-

tions for which they stood. With two highly organized parties competing throughout the country, voter turnout soared to 80 percent of those eligible, a level at which it remained for the rest of the nineteenth century. Harrison won a sweeping victory. “We have taught them how to conquer us,” lamented a Democratic newspaper.

### HIS ACCIDENCY

Whig success proved short-lived. Immediately upon assuming office, Harrison contracted pneumonia. He died a month later, and John Tyler succeeded him. When the Whig majority in Congress tried to enact the American System into law, Tyler vetoed nearly every measure, including a new national bank and higher tariff. Most of the cabinet resigned, and his party repudiated him. Whig newspapers were soon calling the president His Accidency and The Executive Ass.

Tyler's four years in office were nearly devoid of accomplishment. If the campaign that resulted in the election of Harrison and Tyler demonstrated how a flourishing system of democratic politics had come into existence, Tyler's lack of success showed that political parties had become central to American government. Without a party behind him, a president could not govern. But a storm was now gathering that would test the stability of American democracy and the statesmanship of its political leaders.

## SUGGESTED READING

### BOOKS

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- Wilentz, Sean. *The Rise of American Democracy: Jefferson to Lincoln* (2005). A comprehensive history of democratic ideas and politics from the American Revolution to the Civil War.

## WEBSITES

- Democracy in America*, Alexis de Tocqueville: <http://xroads.virginia.edu/~HYPER/DETOC/home.html>
- George Catlin and His Indian Gallery: <http://americanart.si.edu/exhibitions/online/catlin/index.html>
- Legacy: Spain and the United States in the Age of Independence, 1763–1848: <http://latino.si.edu/SpainLegacy/Archive/index.html>



## CHAPTER REVIEW

### REVIEW QUESTIONS

1. John Quincy Adams was an ardent expansionist. What actions did he support to help the United States become the “first and mightiest nation in the world”?
2. How did Andrew Jackson represent all of the major developments of the era: a self-made man, the westward movement, the market revolution, and the growth of democracy?
3. How did the expansion of white male democracy run counter to the ideals of the founders, who believed government should be sheltered from excessive influence by ordinary people?
4. What were the components of the American System, and how were they designed to promote the national economy under the guidance of the federal government?
5. How did the Missouri Compromise and the nullification crisis demonstrate increasing sectional competition and disagreements over slavery?
6. According to Martin Van Buren, why were political parties a desirable element of public life?
7. What were the major economic, humanitarian, political, and social arguments for and against Indian removal?
8. What actions by Andrew Jackson prompted charges of tyranny and led to the growth of the Whig Party?
9. Explain the causes and effects of the Panic of 1837.



### FREEDOM QUESTIONS

1. How did freedom become more democratic in the period, and what were the limits to that development?
2. How did the three-fifths clause of the Constitution enter into the debates over the expansion of slavery into Missouri?
3. Considering economic policies and the balance of power between national and local authority, how did Whigs and Democrats differ in their definitions of American freedom and its relationship to government authority?
4. Whigs denounced Andrew Jackson as a tyrant. What actions did they see as a threat to American freedom and why?

**KEY TERMS**

the Dorr War (p. 373)

*Democracy in America* (p. 374)

“information revolution” (p. 375)

“infant industries” (p. 378)

American System (p. 378)

internal improvements (p. 379)

Second Bank of the United States  
(p. 379)

Panic of 1819 (p. 380)

*McCulloch v. Maryland* (p. 381)

Missouri controversy (p. 381)

Monroe Doctrine (p. 384)

“spoils system” (p. 391)

Eaton affair (p. 396)

*Exposition and Protest* (p. 396)

Force Act (p. 397)

Indian Removal Act (p. 398)

*Worcester v. Georgia* (p. 399)

the Bank War (p. 401)

“hard money” v. “soft money”  
(pp. 402-403)

“pet banks” (p. 403)

Panic of 1837 (p. 403)

**REVIEW TABLE***Major Events of the Jackson Administration, 1829–1836*

Event	Dates	Origin of Crisis	Resolution
Nullification crisis	1830–1833	South Carolina's opposition to a tariff becomes a battle to uphold the supremacy of federal over state law	Force Bill authorizes Jackson to use the military to collect customs duties after South Carolina nullifies the tariff
Bank War	1833–1836	Jackson opposes attempt of Congress to extend the Bank of the United State's charter another twenty years	Jackson vetoes Congress's resolution to grant the extension, effectively killing the Bank
Indian removal	1830–1838	Georgians want Cherokee land for expansion of cotton agriculture	Indian Removal Act of 1830 calls for the relocation of 46,000 Southeastern Indians to west of the Mississippi